



Certificate of Family Conflict Resolution (FDRP) (Executive Education)

Higher education provider equivalent to the six core units of the Graduate Diploma of Family Dispute Resolution (CHC81115)

2026

WELCOME

Welcome to UWA's Certificate of Family Conflict Resolution (FDRP)(Executive Education). Upon completion of this course, and having met the eligibility requirements and accreditation requirements for the course, participants can apply to the Practitioner Accreditation Unit of the Attorney-General's Department for accreditation to be an FDRP.

OVERVIEW OF PROGRAM

We collaborate with a team of researchers and practitioners to incorporate theoretically driven and evidence-based psychological concepts into our skills-base and approach to family dispute resolution.

Specifically, our approach is informed by contemporary neuroscientific literature which we have adapted to be user-friendly and directly applicable to mediators and FDRPs from a range of backgrounds and professions.

In this program, we will be working with you to reflect on, and elevate, all aspects of current FDR processes, to build new processes that are theory-informed, adaptive, practical, and beneficial to families from a range of contexts and backgrounds.

FDRP UNITS

- FCR1 Family Law, Ethics, and Family Dispute Resolution
- FCR2 Working with Children and Family Systems
- FCR3 Working with Family Violence, Vulnerable People, & Cultural Considerations
- FCR4 Family Mediation and Dispute Resolution Practice

Please note: The four FCR units are equivalent to the six core units of the Graduate Diploma of Family Dispute Resolution (CHC81115).



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PRE-REQUISITES

- 1. **AMDRAS Accreditation** All participants must have completed an AMDRAS training program and hold current accreditation under the AMDRAS
 - **Bridging Course** For participants who did not undertake their NMAS/AMDRAS training with UWA, MTIA, or AIFLAM
- 2. On the basis of the Family Law (FDRP) Regulations 2025 Division 2, 9(3), 9(4), or 9(5):
 - The person has, or is entitled to the award of, a **qualification** that is a bachelor degree, or a higher qualification of at least 12 months full time study or the equivalent part time study in a field or discipline that, in the opinion of the Secretary, is relevant to the provision of family dispute resolution under the Act. A qualification awarded overseas may be acceptable, if the qualification is recognised by an Australian authority as meeting the requirements. Under the Regulations, an 'appropriate qualification' means:
 - a) higher education award in law, psychology, social work, conflict management, mediation or dispute resolution; **or**
 - b) higher education award in a field or discipline relevant to the provision of FDR services; or
 - c) Vocational or Grad Diploma in a field or discipline that is relevant to the provision of FDR

OR

 The person is a Registered AMDRAS Practitioner on the National Register administered by the Australian Mediator and Dispute Resolution Accreditation Standards (AMDRAS) and at the time of applying for accreditation as a FDRP, has been registered for the previous continuous period of 2 years

HOW THE COURSE WILL BE DELIVERED

- 1. **Online content:** Self-paced online content will be made available for each unit. These will include assigned readings, recorded seminars and demonstrations, and relevant tools and materials.
- 2. **Online seminars:** Each unit will include online seminars that will permit participants to ask questions, share knowledge, and interact with each other.
- 3. Face-to-face workshops: These will include seminars, workshops, and simulated practice.
- 4. Supervised practice: 50 hours of supervised practice which are required to be completed prior to 30 March 2027.



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COURSE OUTCOMES

At the conclusion of the course, students will have:

KNOWLEDGE IN

- A. The theoretical and empirical grounding in different forms of family dispute resolution processes
- B. Current family dispute resolution regulations and FDRP obligations
- C. Procedural justice, mentalizing, epistemic trust and self-determination in the FDR process
- D. Attachment theory and how to applies it in family conflict and dispute resolution
- E. The impact of conflict, separation and divorce, and caregiver mental health on children
- F. The stages of child development and the risks to development
- G. The legal, social, historical, political and economic context of Family and Domestic Violence (FDV)
- H. The impact of FDV on family work, including the types, dynamics and myths of FDV
- I. The needs of vulnerable parties in FDV situations, and the various agencies and organisations that can assist
- J. Screening for risk and vulnerability (including FDV, discrimination, trauma, diversity, cultural differences and other potential obstacles to ability for child focus and change)
- K. Cultural issues that might arise when working with different cultural, age and language groups
- L. Contemporary research and approaches to responding to the needs of Aboriginal and Torres Strait Islander families and communities, and linguistically diverse families and communities

ABILITY TO

- A. Operate in a family law environment
- B. Facilitate a mentalized, child-focussed FDR process, including pre-FDR processes
- C. Work with diverse parties and maintain a procedurally just, mentalized, self-determinative process
- D. Identify and respond appropriately to people and families affected by domestic and family violence and/or other risks and vulnerabilities
- E. Manage safety and protection planning for vulnerable parties
- F. Model ethical behaviour and adhere to ethical and regulatory standards in family dispute resolution practice

CAPACITY TO

- A. Reflect on own FDR practice
- B. Reflect on self-knowledge and the impact of own values and attitudes on the parties and process
- C. Identify and pursue professional development through ongoing reflective practice



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COURSE COMPLETION

Upon completion of the course, participants can apply to the Practitioner Accreditation Unit of the Attorney-General's Department for accreditation to be an FDRP, once they have met all requirements, including those pertaining to good standing in the community, insurance, and access to a recognised complaints mechanism. For a detailed description, see the official website:

https://www.ag.gov.au/families-and-marriage/families/family-dispute-resolution/become-family-dispute-resolution-practitioner#how-to-apply-for-accreditation

It is important that participants are also aware of the following:

- Completion of the training does **not** entitle participants to use the title "Family Dispute Resolution Practitioner", nor enable them to provide FDR or issue s60I certificates.
- Participants who wish to provide an FDR service and/or purport to be an FDR Practitioner, must first successfully complete training, the Supervised Practice hours, and be accredited by the Attorney General's Department, having met the accreditation requirements and provided all required documentation.

CONTACT US

UWA Mediation Clinic
35 Stirling Hwy, Crawley WA 6009
Law Link Building, Room G30
mediation-clinic@uwa.edu.au
mediationclinic.com.au/fdrp-training



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Tentative 2026 Schedule

All times are AWST (Perth)

| Feb 16 Feb 23 | Welcome Online 6 – 7pm & FCR1 Opens FCR1 Online 1 | | | | | | |
|----------------|--|------------------|-----------------------------|------------------|------------------|---------------|----------|
| | FCR1 Opens FCR1 Online 1 | | | | | | |
| | FCR1 Online 1 | | | | | | |
| | | | | | | | |
| Feb 23 | 6 7.00 | | FCR1 Online 2 | | | | |
| Feb 23 | 6 – 7.30pm | | 6 – 7.30pm | | | | |
| | | | | | | | |
| Mar 2 | (Public Holiday | | | | | FCR1 Online 3 | |
| | WA) | | | | | 10am – 3pm | |
| Mar 9 | (Public Holiday | | | | | | |
| | East) | | | | | | |
| Mar 16 | FCR2 Opens | | | | | | |
| Mar 23 | FCR2 Online 1 | | FCR2 Online 2 | | | | |
| | 6 – 7.30pm | | 6 – 7.30pm | | | | |
| Mar 30 | | | | | (Easter) | (Easter) | (Easter) |
| Apr 6 | (Easter) | | | | | | |
| Apr 13 F | FCR2 (in person) | FCR2 (in person) | FCR2 (in person) | FCR2 (in person) | FCR2 (in person) | | |
| | 9am – 5pm | 9am – 5pm | 9am – 5pm | 9am – 5pm | 9am – 5pm | | |
| Apr 20 | | | | | | (ANZAC Day) | |
| Apr 27 | (Public Holiday) FCR3 Opens | | | | | | |
| May 4 | · | | | | | | |
| May 11 | FCR3 Online 1 6 – 7.30pm | | FCR3 Online 2 6 – 7.30pm | | | | |
| May 18 | | | · | | | | |
| May 25 | FCR3 (in person) | FCR3 (in person) | FCR3 (in person) | FCR3 (in person) | FCR3 (in person) | | |
| | 9am – 5pm | 9am – 5pm | 9am – 5pm | 9am – 5pm | 9am – 5pm | | |
| Jun 1 | (Public Holiday | | | | | | |
| | WA) | | | | | | |
| Jun 8 | FCR4 Opens | | | | | | |
| Jun 15 | FCR4 Online 1 | | FCR4 Online 2 | | | | |
| | 6 – 7.30pm | | 6 – 7.30pm | | | | |
| Jun 22 | | | | | | FCR4 Online 3 | |
| | | | | | | 10am - 3pm | |
| Jun 29 | | | | | | FCR4 Online 4 | |
| | | | | | | 10am - 3pm | |